

**Sir Ellis Kadoorie Secondary School (West Kowloon)**

**Three-year plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for 2014/15 to 2016/17 cohort of senior secondary students**

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG) :

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students’ diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success	Teacher-in-charge
					14/15	15/16	16/17		
Other Languages	<ul style="list-style-type: none"> <li>To enhance students’ competitiveness in the 21<sup>st</sup> century and increase their chances of tertiary education</li> </ul>	<ul style="list-style-type: none"> <li>Hindi (in house course)</li> <li>Urdu (in house course)</li> </ul>	3 years	Hindi & Urdu: students who have studied the languages in junior forms or newly-arrived students from India, Nepal or Pakistan.	Hindi: 10 Urdu: 10	Hindi: 10 Urdu: 10	Hindi: 10 Urdu: 10	<ul style="list-style-type: none"> <li>Students will take the AS-level examination offered by Cambridge International Examinations and administered by the HKEAA</li> </ul>	Hindi teacher Urdu teacher
Applied Learning	<ul style="list-style-type: none"> <li>To offer a range of ApL courses for students with different learning needs and interests</li> <li>Students acquire diversified learning experiences and develop career aspirations</li> </ul>	Courses in the following areas of studies <ul style="list-style-type: none"> <li>Hotel Operations</li> <li>Aviation Studies</li> <li>Automotive Technology</li> <li>Western Cuisine</li> <li>Medical Laboratory Science</li> <li>Applied Business Research</li> </ul>	180 hours in 2 years	S5& S6 students of this cohort of students	40	40		<ul style="list-style-type: none"> <li>Students successfully completing ApL courses as shown in the record of student learning</li> <li>Survey / evaluation report on students’ feedback</li> <li>Assessment of students’ performance</li> </ul>	Careers Master Careers Mistress

<p>Gifted Education Programmes</p>	<ul style="list-style-type: none"> <li>To develop the potentials of the top students by providing with opportunities to take part in courses or training at appropriate levels</li> </ul>	<p>Courses to be offered:</p> <ul style="list-style-type: none"> <li>Advanced Chinese Language Course</li> <li>Economics Enhancement Course</li> <li>Critical Thinking and Writing Skills</li> <li>Learning Skill Workshop</li> </ul>	<ul style="list-style-type: none"> <li>15 hrs</li> <li>4 hrs</li> <li>5.5 hrs</li> <li>3.5hrs</li> </ul>	<p>S4 – S6 top students of this cohort</p>	<ul style="list-style-type: none"> <li>50</li> <li>30</li> <li>120</li> <li>60</li> </ul>	<ul style="list-style-type: none"> <li>50</li> <li>30</li> <li>120</li> <li>60</li> </ul>	<ul style="list-style-type: none"> <li>50</li> <li>30</li> <li>120</li> <li>60</li> </ul>	<ul style="list-style-type: none"> <li>Students successfully completing the courses/workshops as shown in the record of participation</li> <li>Evaluation on students' performance</li> </ul>	<ul style="list-style-type: none"> <li>Chi HOD</li> <li>Econ HOD</li> <li>LS HOD</li> <li>Academic Promotion Committee i/c</li> </ul>
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